



Straits Primary School

Alternative Provision Policy

<https://www.gov.uk/government/publications/alternative-provision>

Context

Straits Primary School recognises that there is a need to ensure that our curriculum and ethos is inclusive and accessible, providing opportunities for all our children to succeed. However, we also recognise that rarely, but sometimes, our school is not the right place for some children to flourish either on a part time, full time or temporary basis. In this situation we will work with a small number of local providers to offer 'alternative provision' for struggling children to reach their potential in a school-based environment. This is usually a split placement but may, on rare occasions, be full time.

Objectives of the policy

- To outline why some pupils may be offered alternative provision.
- To ensure that the offer of alternative provision is offered in a consistent way.
- To provide guidance on the referral process and the suitability of providers.
- To ensure that there are suitable procedures in place relating to attendance and the safeguarding of the children.
- To outline arrangements made for keeping in touch with students ensuring we monitor academic progress, behaviour and pastoral welfare.

Reasons why we might offer alternative provision

- It is thought that the pupil is at risk of exclusion and that an alternative provision might prevent this.
- The pupil is not able to access the curriculum provided at Straits because of learning or emotional and social difficulties and that an alternative approach would re-motivate and engage the child.

Suitability of providers

We only use providers who are registered and approved and who have safeguarding policies and procedures in place.

What providers do we use?

Our key provider, if required, is Sycamore Short Stay School (<http://www.sycamore.dudley.sch.uk>) - a Key Stage 1, 2 and 3 Pupil Referral Unit, providing education for pupils from across Dudley. Pupils stay with them on a short-term basis and they also provide outreach support to mainstream primary and secondary schools across the borough.

Their Behaviour Support Team consists of teachers and HLTA's with extensive experience working alongside children with social, emotional and behavioural difficulties. They work in partnership with schools to support and develop inclusive approaches that allow pupils with behavioural, emotional and social difficulties to access the curriculum. They offer a variety of interventions under the following headings:

- All aspects of staff training (including MAPA)
- Staff support
- Pupil 1:1 and small group work
- Parenting

However, if other providers need to be sourced we will take advice from a number of professionals, as well as the local authority, to select the right place for our pupils and consider the factors of distance to travel, age range provided for, and activities on offer etc.

Attendance and Safeguarding

In line with KCSiE, where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider meets the needs of the pupil. We will obtain written confirmation from the alternative provision provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e. those checks that the school would otherwise perform in respect of its own staff. (See appendix A).

Attendance at off-site alternative provision will be monitored closely. Alternative providers will contact school if a student is absent and this will be recorded on our attendance system with a reason for the absence. Continued absence will be closely monitored and dealt with accordingly. It is expected that any safeguarding concerns are shared with Straits Primary School by liaising with the Designated Safeguarding Lead.

Academic progress and pastoral welfare

There will be a detailed handover at the start of the placement when data, pupil characteristics and behaviour as well as objectives for the placement will be shared with the alternative provision. The pupil, whilst on placement, will be visited by school staff to ensure contact with the school and for staff to monitor the appropriateness of the placement. Regular liaison and updates will take place between the provider and school to ensure that the placement objectives are being achieved and that the placement still addresses the needs of the child. Where appropriate, pupils will continue to attend school functions and events and the provider will inform Straits of any significant events or incidents that happen whilst on placement.

“This policy adheres to the principles under data protection law. For further information please review the school’s data protection policy and privacy notices published on the school’s website”

Chair of Curriculum Committee: Date:

Head teacher: Date:

Agreed at the Curriculum Committee Meeting on:

Appendix A

Safer Recruitment and Safeguarding Assurance

To be completed by host school

I am writing to inform that following the agreement to (*dual register/receive a guest student*) (*student name d.o.b, effective from date*), the following safer recruitment and safeguarding measures are in place:

I can confirm that all safer recruitment checks as detailed in the latest version of KCSIE are in place	
An enhanced DBS check including barred list information is required for staff engaging in a regulated activity. <i>This includes responsibility for instructing, caring for or supervising children and / or carrying out paid or unsupervised, unpaid work regularly where that work provides an opportunity for contact with children</i>	
Staff who have an opportunity for regular contact with children but are not engaged in a regulated activity are covered by an enhanced DBS certificate	
Contractors / contractors' employees, have the appropriate level of DBS check has been made by the contractor	
All visitor's identity is checked before they enter the building and are supervised according to their DBS check	
All staff have completed statutory safeguarding training in line with KCSIE recommendations	
All staff have read and signed that they have received KCSIE Part 1	
All staff have read and understand the settings Safeguarding Policy.	
All staff are aware of the settings Staff Code of Conduct and Behaviour Policy	
There are robust internet filters in place which are monitored for inappropriate use	

For completion by the Designated Safeguarding Lead

Name of host school DSL:

E mail

Contact No:

Name of home setting DSL:

E mail

Contact No:

I can confirm that I am aware of the above pupil commencing a placement at our setting and have had a discussion with their home school's DSL and informed of any safeguarding risks/concerns	
I can confirm that I will inform the home school DSL of any safeguarding concerns as they arise so there is joint working arrangements in safeguarding the pupil.	
I can confirm that the attendance officer will notify of any absences on the day of absence	
I can confirm that any safeguarding meetings that are held I will attend and inform the home school so there is joint attendance	