



Curriculum Newsletter

Autumn Term 2026: Year 2



Welcome to Year 2 and to the start of a school new year. We are enjoying getting to know your children and are delighted with how they have settled in this past week. You will have already received a letter regarding reading and homework and this newsletter is to share our curriculum for the Autumn term. We have many exciting curriculum opportunities planned for the term ahead including immersing ourselves in the fantasy world of dragons as part of our Fire and Ice topic and also a visit to Selly Manor to explore the historical event of the Great Fire of London. We will conclude the busy term with our amazing Year 2 production. Mrs Phillips, Mrs Allen, Miss Pearson, Mr Grice, Mrs Nash and Mrs Dakin are all looking forward to the term ahead and look forward to supporting the children as they progress.

English

In the Autumn Term, the children will be exploring fiction, non-fiction and poetry in Class Reading lessons and developing their comprehension skills. In writing, the children will be learning how to write a non-chronological report, instructions, a character description and a Defeating the Monster Tale.

Maths

This term we look forward to developing your child's understanding of place value. They will also be exploring the operations of addition and subtraction along with recognising 2D and 3D shapes along with their properties.

Geography/History

In geography the children will continue to explore the surrounding environment of the school and will look at the importance of an address and individual postcode. In history, the children will explore the significant event of the Great Fire of London. The topic will be enhanced by a trip to Selly Manor.

PE

In games, the children will be developing their ball, striking and fielding skills. In gymnastics, the children will explore basic shapes and balances along with jumps and rolls. In dance, they will explore how to use a count of 8 to keep in time with a piece of music and will look at how to use different pathways and levels.

Music

The children will use their voices expressively and creatively by singing songs. They will also listen with concentration and understanding to a range of high-quality live and recorded music.

Science

This term we will be learning about materials and their properties along with health and growth where they will learn about different food groups and explore the diet of animals.

PSHE (RSE)

The children will be exploring who their VIPs are and how they can form positive relationships with others. The children will also be exploring changes that occur as we grow up.

Art/DT

In Art, the children will be exploring the work of the Illustrator Jeannie Baker and they will use some of the ideas of this artist to create their own collage. In DT, the children will make a fire engine as part of their exploration of wheels and axles.

Computing

The children will explore algorithms and programming.

RE

The children will start off exploring Christianity and looking at the kind and loving nature of God. They will then move on to explore some of the key beliefs of Hinduism exploring Brahman as the Supreme God and the Trimurti.

Class Page Link: [Year 2 | Straits Primary School](https://www.straitsprimaryschool.com/year2/)

Knowledge Organisers Link: <https://www.straitsprimaryschool.com/knowledge-organisers/>

As you can see, it promises to be an exciting term and we look forward to seeing the children flourish as they enjoy, achieve and learn! Please do not hesitate to contact us if you require any support.

	Reading	Spelling	Maths	Additional (optional) Tasks
Homework Plan Year 2	Every child will be encouraged to read up to 3 times a week. (Books changed on a Monday)	A set of spellings will be sent home each week on a Friday and tested the following Friday.	My Maths weekly activity (tasks set each Wednesday) https://login.mymaths.co.uk/login TT Rockstars https://trockstars.com/	Online resources available on the Year 2 Class page Numbots https://numbots.com/

Facing Challenges



Community



Collaboration



Self and Lifestyle



Resourcefulness



Reflection

