



Geography - Knowledge Organiser

Year 1: Autumn Term

The Geography of my school.

Key Knowledge

Features within the classroom:

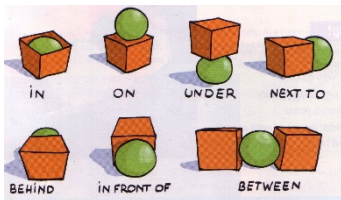


Can you identify where they are within your classroom?

Identifying playgrounds. Why do you like them?
 What would you like our playground to have?
 Let's compare similarities and differences.



Locational language. We use locational language to identify where objects are around the classroom/playground.

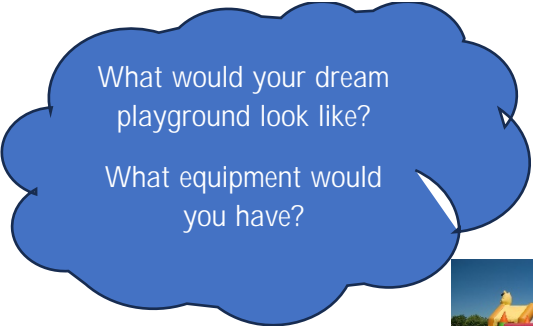


Key Skills

Likes and dislikes.

It is important to discuss our likes and dislikes so we know what works well and what we could change.

- What do you like about the playground?
- What do you dislike about the playground?



Design your dream playground and include any equipment you would like to use.



Aerial view of Straits Primary School.

Walking around the school grounds, we used our fieldwork skills to identify different features of the school grounds. Look at this map and identify different areas of the school.

Key Vocabulary

Understand these key words

Vocabulary	Definition
Classroom	A room where children are taught.
Similarity	Finding something the is the same as something else.
Difference	Finding something different (not the same) as something else.
Design	To draw something before it is made.
Observation	To watch something or someone.
Aerial view	To look down at something from above.
Fieldwork	Completing work outside in the natural open air.
Village	A group of houses and buildings, smaller than a town.
Compare	What might be the same/different about two objects.
Like	When you approve.
Dislike	When you do not approve of something.

LIKES AND DISLIKES

What I like and dislike about my playground.

