



Curriculum Newsletter

Summer Term 2026: Year 5



In Year 5, we are looking forward to the term ahead. This term we will be learning about mountains, both in the United Kingdom and all around the world. Last term, the children thoroughly enjoyed our topic of 'The Black Country', and we hope this term will be just as successful.

<p style="text-align: center;">English</p> <p>During the Summer term, we will continue to focus our whole-class reading around our key text, 'Boy in the Tower.' As part of these lessons, the children will further develop their comprehension skills.</p> <p>In writing, we will be focusing on skills needed when writing fiction (narratives) and non-fiction (explanation texts and informal letters) texts.</p>	<p style="text-align: center;">Maths</p> <p>This term, we will be developing our understanding of equivalent fractions, decimals, and percentages. Children will also be learning about negative numbers, position and direction, and converting measurements. Alongside this, we will continue to develop children's immediate recall of times tables knowledge.</p>
<p style="text-align: center;">Science</p> <p>This term we will be learning about living things including humans, animals and their habitats. Within this, we will also be looking at the lifecycle of flowering plants and the changes as humans develop to old age.</p> <p style="text-align: center;">Music</p> <p>The children will continue to develop their knowledge of notation and vocabulary. They will use this to compose a piece of music using 'Garage Band'.</p> <p style="text-align: center;">PSHE (RSE)</p> <p>Puberty and growing-up sessions will be delivered by the school nurse. We will also be encouraging the children to 'aim high'.</p> <p style="text-align: center;">Art/DT</p> <p>In Art, the children will be studying the artist, 'Alberto Giacometti'. They will then recreate their own 3-dimensional sculpture using foil.</p> <p>For our DT sessions, the children will develop their understanding of 'seasonality', by creating their own wrap for lunch-on-the-go.</p> <p style="text-align: center;">RE</p> <p>In RE, Year 5 will be learning about a non-religious worldview: Humanism. The children will also be looking at examples of famous religious followers, reflecting on how their faith inspires and guides them.</p>	<p style="text-align: center;">PE</p> <p>Our PE topics will be taught on Tuesdays and Thursdays. We will be focusing on cricket, tennis, dance and athletics. We look forward to performing at the Dance Festival.</p> <p style="text-align: center;">MFL</p> <p>In French, we will develop our skills in listening, speaking and writing. The children will continue their understanding of French cuisine and lifestyle.</p> <p style="text-align: center;">Geography</p> <p>During the Summer term, we will be learning all about mountain ranges. The children will learn the names of the highest ranges and where they are in the world. As part of this, children will also investigate different climates and the impact of tourism.</p> <p style="text-align: center;">Computing</p> <p>In Computing, the children will explore databases and how to search for information efficiently. They will then showcase their skills and new knowledge by creating their own databases about a chosen topic.</p>

Class Page Link: <https://www.straitsprimaryschool.com/year-5/>
Knowledge Organisers Link: <https://www.straitsprimaryschool.com/knowledge-organisers/>
 As you can see, it promises to be an exciting term and we look forward to seeing the children flourish as they enjoy, chieve and learn!
 Please do not hesitate to contact us if you require any support.

	Reading	Spelling	Maths	English
Homework Plan Year 5	Reading for pleasure and every child will be encouraged to read up to 3 times a week. (Books changed as required)	A set of spellings will be sent home each week on a Friday and tested the following Friday.	SATS Companion Task (tasks set each Wednesday) https://app.satscompanion.com/login	SATS Companion Task (tasks set each Wednesday) https://app.satscompanion.com/login

